



## ENRICHMENT CLASS APPLICATION

Please complete this Enrichment Application and the Enrichment Enrollment Form (a separate document at [www.liveoakacademy.org](http://www.liveoakacademy.org); see Enrichment under *Classes*). Both the Enrichment Application and the Enrichment Enrollment Form should be mailed, along with the required fees to: Live Oak Academy, 4960 Almaden Expressway #254, San Jose, CA 95118.

Thank you for your interest in the Enrichment Program at Live Oak Academy. Enrolling in the program is accomplished by following the steps indicated below. Generally speaking, enrichment classes meet one day per week, usually on Monday, and we have kept the prices low as a service to families in the homeschool community.

Families who wish to sign up for enrichment classes *only* should complete this application and the Enrichment Enrollment Form. Families who wish to sign up for core classes *in addition to* enrichment classes should e-mail [admissions@liveoakacademy.org](mailto:admissions@liveoakacademy.org) or call 408-355-4787. Enrichment class enrollment does not require a Family Interview, though we reserve the right to request one.

Live Oak Academy is a strong community of homeschool families and Academy staff, working together, toward our common goals. Our Volunteer Program, which links parent and/or student skills with Academy needs, deepens our sense of community and provides opportunities for parents to serve our homeschool community in Christian fellowship. It also creates an avenue for students to exercise various community service and leadership opportunities that greatly prepare students for college admission and for life. Please consider participating in this program.

To enroll in enrichment classes only, please do the following and check each item when completed:

- \_\_\_\_\_ Read the Confession of Faith and Nicene Creed. Both parents and high school students must sign the statement “Respecting the Confession of Faith.”
- \_\_\_\_\_ Read the Educational Philosophy and Profile. Both parents and high school students must sign the statement “Respecting Live Oak Academy’s Philosophy”.
- \_\_\_\_\_ Read the Conduct and Discipline pages and review it with your students. Both parents and high school students must sign under “Standards of Conduct and Disciplinary Measures.”
- \_\_\_\_\_ Complete the Enrichment Enrollment Form and mail in with your payment.\*
- \_\_\_\_\_ Complete one Student Emergency Card for each child.\* (See last page of the Enrichment Enrollment Form.) Turn in one Emergency Card for each student.

\* *The Enrichment Enrollment Form is a separate document from this application. It can be downloaded from our website (under Admissions) The Medical Emergency Form is the last page of the Enrichment Enrollment Form.*



**Father** \_\_\_\_\_ **Guardian** \_\_\_\_\_

*If guardian, specify relationship:* \_\_\_\_\_

Name \_\_\_\_\_

Street \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_

Occupation \_\_\_\_\_

Employer \_\_\_\_\_

Business Phone \_\_\_\_\_

Cell Phone \_\_\_\_\_

E-Mail \_\_\_\_\_

**Mother** \_\_\_\_\_ **Guardian** \_\_\_\_\_

*If guardian, specify relationship:* \_\_\_\_\_

Name \_\_\_\_\_

Street \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_

Occupation \_\_\_\_\_

Employer \_\_\_\_\_

Business Phone \_\_\_\_\_

Cell Phone \_\_\_\_\_

E-Mail \_\_\_\_\_

**Students Applying for Enrichment Classes:**

Name \_\_\_\_\_ Age \_\_\_\_\_ Grade \_\_\_\_\_

Name \_\_\_\_\_ Age \_\_\_\_\_ Grade \_\_\_\_\_

Name \_\_\_\_\_ Age \_\_\_\_\_ Grade \_\_\_\_\_

Name \_\_\_\_\_ Age \_\_\_\_\_ Grade \_\_\_\_\_

Name \_\_\_\_\_ Age \_\_\_\_\_ Grade \_\_\_\_\_

Name \_\_\_\_\_ Age \_\_\_\_\_ Grade \_\_\_\_\_

Are you currently homeschooling? Yes \_\_\_\_\_ No \_\_\_\_\_ If yes, how long?

How did you hear about Live Oak Academy? \_\_\_\_\_

Do you know any current or former Live Oak Academy families? Yes \_\_\_\_\_ No \_\_\_\_\_

If so, please name: \_\_\_\_\_

Where do you worship? \_\_\_\_\_



## Confession of Faith

*We believe in one God the Father Almighty; Maker of heaven and earth, and of all things visible and invisible. And in one Lord Jesus Christ, the only-begotten Son of God, begotten of the Father before all worlds, God of God, Light of Light, True God of True God, begotten, not made, one in being with the Father; by whom all things were made; who, for us men and for our salvation, came down from heaven, and was incarnate by the Holy Spirit of the Virgin Mary, and was made man; and was crucified also for us under Pontius Pilate; he suffered, died and was buried; and the third day he rose again, according to the Scriptures; and ascended into heaven, and sits on the right hand of the Father; and he shall come again, with glory, to judge both the living and the dead; whose kingdom shall have no end. And we believe in the Holy Spirit, the Lord and Giver of Life; who proceeds from the Father and the Son; who with the Father and the Son together is worshiped and glorified; who spoke by the Prophets. And we believe in one holy, catholic and apostolic Church. We acknowledge one baptism for the remission of sins; and we look for the resurrection of the dead, and the life of the world to come. Amen. (Nicene Creed)*

As individuals and as an Academy, our Christian faith is of first, formative, and final importance to us. As Christians, we aspire to a vital and saving knowledge of Jesus Christ, as revealed authoritatively in the canonical Scriptures, and as proclaimed in all ages by His Body the Church. We encourage all to do likewise.

For the purpose of clearly and publicly making a corporate confession of faith, we adhere to that most eminent of historic creeds, the Nicene Creed, as adopted in the original Greek and Latin by the ancient Church, and as used throughout the Church in all ages since. (For this purpose, minor differences of text and translation are of secondary importance. Those wishing to learn more about the use of the creeds may find it helpful to consult Augustine's sermon "De Symbolo ad Catechumenos," or Philip Schaff's book, "The Creeds of Christendom.")

It is not our goal, as a classical Christian school, to further the doctrinal conflicts that divide Protestant from Roman Catholic, or Eastern Orthodox from Western Christians. Therefore, we have chosen the Creed of the ancient unified Church to be our corporate confession. In accordance with the historic sense of the Creed, we accept the term "catholic" to describe the universal nature of the Church, without partiality or prejudice to any present-day church. As a school, we prefer the Creed to anything we could invent for ourselves or adopt from a modern denomination. We invite all to observe that the Nicene Creed is both honorable and substantial as a basis for Christian agreement, and as a statement of fundamental Christian doctrine.

All Academy directors and teachers must give their solemn and personal assent to the Nicene Creed. We hope, but do not claim or require, that every member or teacher in the Academy will personally assent to our corporate convictions. We do require and expect that these convictions be granted special authority and respect in all dealings of the Academy per se, and in all of its educational activities.

### RESPECTING THE CONFESSION OF FAITH

*We have read and understood Live Oak Academy's Confession of Faith. We will respect these convictions and principles and will strive to act in ways that are consistent with them. We acknowledge that membership in Live Oak Academy is determined by the sole discretion of the Academy Board, who may deny, grant or revoke membership at any time for any reason. (Parents' and high school students' signatures are required. Parents' signatures confirm agreement to hold their students accountable to this standard.)*

\_\_\_\_\_  
Father's (or Guardian's) Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Mother's (or Guardian's) Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
High School Student #1 Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
High School Student #2 Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
High School Student #3 Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
High School Student #4 Signature

\_\_\_\_\_  
Date



## Board of Directors

Tayloe Stansbury  
Board Chair

John Rose  
Secretary

Libby Mayer

Chris Owen

Alicia Owen

Annie Rose

Cindy Stansbury

## President & Headmaster

Steve DePangher

## Location

Calvary Chapel  
1175 Hillsdale Ave.  
San Jose, CA 95118

## Contact

Main: (408) 355-4935  
Admissions:  
(408) 355-4787  
Fax: (408) 317-0381

Mailing Address:  
4960 Almaden Expy.  
Suite #254  
San Jose, CA 95118

## ***Educational Philosophy***

### *Our Mission*

Live Oak Academy provides a Christian and classical education for homeschooling families. Elementary and middle school classes meet two days per week, while some high school classes require a third day. Partnering with parents in a loving, Christ-centered community, we provide students with an excellent education, helping them grow into wise, creative, and mature adults.

### *A Classical Education*

In calling ourselves “classical,” we mean that we find sound guidance in the ancient educational practices of the Trivium and Quadrivium, as adapted and interpreted by Christians of the Middle Ages, and as more recently described by Dorothy Sayers (“The Lost Tools of Learning”) and Douglas Wilson (Recovering the Lost Tools of Learning).

The Trivium characterizes three stages of student development. In the Grammar Stage, students acquire solid factual foundations. Next, in the Logic Stage, students learn sound reasoning and critical thinking skills. Finally, during the Rhetoric Stage, students develop their abilities to express themselves with clarity and confidence.

We also rely on classic texts, those Great Books which have proven their usefulness to many generations. C. S. Lewis recommends “the reading of old books,” as a pleasant and effective way to benefit from the best teachers in other ages, especially within the Christian Church. During the high school years, we may also critically examine the intellectual efforts and insights of those outside or against the Christian tradition, such as Euclid, Plato or modern atheists and secularists in the light of God’s truth. In the end, we find that classically-educated students are well prepared to embrace the past, to discern the present, and to shape the future.

### *Fine Arts*

Our purpose in teaching fine arts is to foster in our students a love for what is good, true and beautiful, as befits a classical Christian and liberal arts education. Participation in the fine arts is encouraged at Live Oak, where students learn to read music and give praise and worship to God through song. Boys and Girls Elementary Choirs for grades 1-6, and Classic Choir for grades 7-12 are open to all skill levels. Students may also audition for the selective Ensemble Choir. Concert performances are scheduled throughout the year. Art enrichment classes are also offered throughout the year, giving students the opportunity to develop their skills in drawing, watercolor, oil painting, calligraphy, etc. From time to time, we offer musical theater and drama opportunities for students, ages 7 through 18. Our two annual Open Houses afford all students the opportunity to give class presentations on stage before Live Oak family and friends.

## ***Our Christian Foundation***

Live Oak Academy was founded in prayer; it is directed by Christians, operates according to Christian principles, and seeks to further the purposes of Jesus Christ in the lives of the students we teach. We aspire to a vital and saving knowledge of Jesus Christ, as revealed authoritatively in the canonical Scriptures, and as proclaimed in all ages by His Body the Church. Our board and our teachers give personal assent to the Nicene Creed, which for centuries has provided a common claim for all the major branches of the Christian faith. *To read more:* <http://liveoakacademy.org/about/confessionoffaith.html>

**Academics**

The Academy exists to educate students through a reliable core of substantial subjects, including grammar, mathematics, logic, rhetoric, philosophy, history, Latin, Greek, Spanish, English literature, writing, various sciences, physical education and music. High school classes are taught at the college preparatory level, and several AP courses are offered. We aim to challenge our students, and we expect them to take vigorous responsibility for their studies.

**Faculty**

Our classes are taught by gifted teachers, who are eager to share their knowledge and enthusiasm for learning with their students. These include parent teachers who are highly educated or possess exceptional skills. Other teachers are hired for their teaching skills and knowledge.

**Enrollment and Class Size**

Recognizing the value of small classes, the Academy aims to structure its class size to average a teacher/student ratio of one to twelve (1:12). The Academy currently enrolls approximately 150 students.

**Facilities**

We are blessed with the relationship we enjoy with Calvary Chapel. Our location is easily accessed from Highways 85 and Almaden Expressway. Our students enjoy spacious classrooms and a large outdoor recreation area, including a basketball court and an indoor gym for Elementary PE and scheduled activities.

**PSP**

All Live Oak Academy students are homeschooled students. As such, each family is responsible to ensure they comply with state compulsory education requirements by filing an R-4 affidavit with the Santa Clara County Board of Education, or by enrolling in a qualified Private School Satellite Program (PSP, formerly ISP). For the convenience of our Academy families, we offer a PSP that maintains attendance and other required records. Academy families may enroll in our PSP for an annual fee. The annual fee covers the administrative cost of maintaining the records and ensuring compliance with California State Laws.

**Nonprofit Status**

Live Oak Academy is a nonprofit 501©(3) public benefit corporation in the State of California, organized to provide educational services, to which contributions are tax-deductible. We may collect tuition and pay teachers, but no one collects a profit.

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**RESPECTING LIVE OAK ACADEMY'S PHILOSOPHY**

*We have read and understood Live Oak Academy's Philosophy & Profile. We will respect these convictions and principles and will strive to act in ways that are consistent with them. (Parents' and high school students' signatures are required. Parents' signatures confirm agreement to hold their students accountable to this standard.)*

_____ Father's (or Guardian's) Signature	_____ Date	_____ Mother's (or Guardian's) Signature	_____ Date
_____ High School Student #1 Signature	_____ Date	_____ High School Student #2 Signature	_____ Date
_____ High School Student #3 Signature	_____ Date	_____ High School Student #4 Signature	_____ Date

## **Conduct and Discipline**

### **Standards for Student Conduct**

We expect students to behave consistently with both Christian and classical educational goals. The basic standard is set by Jesus Christ himself. The Lord asks us to love God and love our neighbor as ourselves. Even more, He asks that we lay down our lives for each other. These principles are described in the following passages: Matthew 7:12, Matthew 22:36-40, and John 13:34.

It is impossible to make detailed rules which will completely govern how we meet these high obligations. However, the following points should help.

**Attitude:** This is your education. Please bring your best diligence and vigor.

**Mutual Respect:** We are all here to learn; let us encourage each other in this by showing consideration for and cooperation with others, and by participating in the classroom.

**Titles of Respect:** When speaking to adults, convey your respect by using the title Mr., Mrs., or Ms.

**Punctuality:** Please arrive in time to take part in the morning flag assembly and prayer. Report promptly to your classes, take your seat, and have class materials ready to begin on time.

**Posture:** Demonstrate attentiveness by sitting straight with good eye contact.

**Dress and Manner:** These should be characterized by neatness, modesty and respect. Please present a cheerful countenance not obscured by hats or long hair, and undistorted by gum chewing.

**Conversation:** Words reflect on the character of the speaker and can have a powerful impact. Practice courtesy in conversation. Refrain from conversation that conveys disrespect or is hurtful, offensive or careless.

**Study Time:** Use your study time well. Let other students work in peace.

**Safety:** Courtesy requires that you are mindful of your own safety and the safety of others. Unsafe behavior can result in discomfort, inconvenience, and injury to you, to others, and to property. Follow safe practices in all areas of the campus, including classrooms and labs, playgrounds, hallways and stairways, bathrooms, and parking lots.

**Check In / Check Out:** Attendance is taken during first period. If you arrive late, you and your parent must check-in at the office before going to class. If you leave before the end of the school day, you and your parent must check out at the office. High School students may check-in and check-out themselves.

### **Standards for Student Dress**

Live Oak Academy students are expected to dress modestly and in a manner that shows respect for themselves, their families and the Academy. The Academy reserves the right to determine what is appropriate dress and to determine the consequences of any failure to abide by these standards.

#### **General Standards for All Students**

1. All clothing shall be neat, clean, modest, in good repair, of appropriate size and fit, be moderately loose, and must be free of offensive logos, words and pictures.
2. All students may wear long pants.
3. Shorts may be worn and should be no shorter than six inches from the floor when measured from a kneeling position at the side.
4. No hats, caps, or visors of any type may be worn in the classroom.
5. Hair should be neat and clean and should not cover the eyes.
6. Shoes or sandals must be worn at all times. Athletic shoes with a closed heel must be worn for P.E. classes.
7. Body-piercing jewelry (except earrings) or tattoos are not permitted to show.
8. Undergarments may not show at any time.

### **General Standards for Young Ladies**

1. All dresses and skirts should be not shorter than three inches from the floor when measured from a kneeling position at the side.
2. All tops and blouses should be appropriate, and must cover cleavage and midriff. Narrow straps (less than one inch wide) are not permitted.

### **General Standards for Young Men**

Collared shirts are preferable; neat T-shirts are acceptable. All shirts must have sleeves.

## **Campus Demeanor**

As a classical Christian school we desire to train our students to glorify God in their speech and conduct. Our standards for campus demeanor encourage our students to strive for self control and godliness and learn respect for those in authority over them and for their fellow students.

### **Campus Standards**

1. Students are to behave courteously, responsibly, and in a safe manner while in all areas of the campus.
2. Students are to be respectful to others in words and actions. Students are to address adults as Ma'am and Sir, and to refrain from colloquial language (e.g., okay, sure), slang (e.g. yah, nope), and negative or hurtful remarks.

### **Classroom Standards and Structure**

1. Students must be on time to class and fully prepared with pencils sharpened, assignments completed, and required books and reference materials on hand.
2. Students should use transition time between classes for bathroom breaks. Once inside the classroom, students must request permission to leave the room.
3. Upon entering a classroom, students will store their backpacks along the wall with jackets placed neatly on top. Students must ensure their backpacks do not block access to aisles and walkways or create a tripping hazard.
4. Upon entering a classroom when the teacher is not present, students may talk quietly as they prepare their materials for the next class session. As soon as the teacher enters the room, students will stand silently behind their assigned seats and wait to be addressed.
5. Upon entering a classroom when the teacher is already present, students are to end conversation, quickly prepare needed materials for the class, then stand silently behind their seats and wait to be addressed.
6. Once students are in place behind their seats, the teacher will address the class with his/her standard greeting. Students will respond in kind and wait for the teacher's permission to be seated.
7. In order to facilitate instruction during class, students will be attentive and remain silent. Students may speak when called upon by the teacher or after raising their hand and receiving acknowledgment by the teacher. At their discretion, teachers may extend permission for students to speak freely during seat work, group activities, or class discussions.
8. Class ends when the teacher dismisses the students. Upon dismissal, students will quietly gather and put away their books and materials, clean up the work area around them, and prepare for the next class.
9. Teachers will set consequences for tardiness and other classroom disruptions. Repeated offenses will result in parent notification and a personal meeting with the headmaster.

## **Attendance**

Attendance is taken at the start of each class. If a student arrives after class has begun, his/her arrival must be reported to the Academy office. If a student is absent for the day, it is the responsibility of a parent to notify the office, prior to the start of the school day if possible. If a student is absent for a portion of the day, he/she must be signed-in and/or signed-out by the adult who is accompanying him/her off campus. High School students may sign themselves in and out. The sign-in / sign-out sheet is kept in the office.

For grades K-8, students who arrive after class has begun must check-in **with a parent** at the Academy office, receive a late arrival slip, and be escorted to the classroom. High School students who arrive late may check themselves in at the office.

## Leaving Campus

Children must be accompanied by an adult when leaving campus. The attendance records and sign-in/sign-out processes are designed to ensure children are accounted for and protected while under the care of the Academy. Students may be approved to leave campus under the following conditions:

### 1. Parent Request

If a student needs to leave during school hours, a parent must notify the Academy office in person, by telephone, by signed note, or by Off-Campus Permission Slip (for recurring situations). For grades K-8, the parent must sign-out their student in the Academy office and escort him/her off campus. High School students may sign-out themselves.

### 2. Student Request

If a student wants to leave campus during school hours, he/she must check in with the office to receive permission to phone a parent. No student will be dismissed during school hours without the verbal or written consent of a parent. Students with a recurring need to leave campus should have a signed Off-Campus Permission Slip on file in the office to expedite check-out.

### 3. Illness

If a student becomes ill during the school day, the office will notify the parent to pick-up the student.

### 4. Student Walkers and Drivers

Students who walk or drive themselves home, and whose parents have signed a permission form allowing them to do so, must notify their last period teacher or office staff when leaving at the end of the school day.

### 5. Pick-up by an adult other than a parent

Parents may approve, in writing, additional adults who may pick up their children from school. Adults other than parents must be prepared to show photo identification upon request.

## Harassment Policy

We are committed to providing a safe and secure environment for students to learn, free from all forms of intimidation, exploitation and harassment of any kind. We will take immediate action against any violators of this policy. This action may include expulsion from school or termination of employment.

The word "harass" means to trouble, worry, or torment. Any unwelcome behavior whether verbal, visual, or physical should be reported to the administration immediately. This would include conduct which denigrates or shows hostility or aversion toward another individual because of his or her religion, race, color, national origin, gender, disability or age, made by someone from or in the work or educational setting of Live Oak Academy.

The following represent examples of harassment that should be reported immediately:

1. Any request to submit to inappropriate conduct under threat that lack of submission would negatively impact academic status or progress of a student.
2. Any request to submit to conduct that has a negative impact upon the individual and creates an intimidating, hostile, or offensive situation.
3. Any request to submit to inappropriate conduct in which the rejection of the request results in a negative decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through Live Oak Academy.

Students who feel that they have been subjected to any type of unwelcome negative behavior from a peer, staff member, teacher, coach, volunteer, or another parent are urged to promptly report the matter to one of the school Administrators. The complaint will be promptly investigated and confidentiality will be maintained to the fullest extent possible. At the conclusion of the initial meeting, the student will be asked to sign the complaint and, depending on the nature of the behavior, the Administrator may be required to report the harassment to legal authorities. School policy prohibits the discrimination or retaliation against any person who has filed a complaint concerning harassment.

If, after careful investigation, an employee or student is found to be responsible for harassment they will be subject to disciplinary action up to and including expulsion or termination. The discipline will be based upon the circumstances of the infraction, the determination of the Academy administration, and any applicable laws.

## Discipline Policy

Discipline is a necessary component of child training and is instituted by God. The purpose of discipline is not punishment; it is reproof, correction, and training in right behavior and attitude. The Academy discipline policy is based on biblical principles such as apologies and restitution from the offender, swift and measured consequences for an offense, and love, forgiveness and restoration of fellowship.

**Classroom Discipline** - In the classroom, the teacher will correct most discipline problems with direct verbal instruction. Upon a first offense, the teacher will instruct the student about the inappropriate behavior, making clear what proper behavior is expected instead. Teachers may use timeouts or similar methods of consequences. If the problem continues or escalates, the teacher will send the student to the Academy office.

**Office Visit** - Extreme behaviors will require immediate discipline from the Headmaster. These include, but are not limited to, disrespect, dishonesty, rebellion, fighting or obscene language. The Headmaster reserves the right to qualify the need for an office visit. The Headmaster will determine the nature of the discipline, which may include restitution, janitorial work, parent attendance during school hours with their student, or other helpful measures. When involvement from the Headmaster is required, the parents will be contacted that day and informed of the visit. The parents must assist and support in the task of correcting the student's behavior and attitude.

**Family Visit** - Repeated office visits will lead, at the Headmaster's request, to a meeting with the student, both of the parents, the Headmaster and at least one other Board member. Again, biblical principles will guide all parties in seeking a solution to the defects in behavior and attitude.

**Suspension** - After repeated office visits, at the Headmaster's discretion, the student may be suspended from the Academy for a period of one to three days of instruction. A suspension form will document the misconduct and restitution required. The form must be signed by the student and by both parents. The student will be expected to maintain the academic workload, within reason, during the suspension.

**Expulsion** - The Live Oak Academy Board realizes that expelling a student from the Academy is a very serious matter. This option will be considered on a case-by-case basis. If the Board, Headmaster, teacher, parents, and student are not able to eliminate problems of behavior and attitude by the means described above, the Academy may expel the student.

**Acceleration** - In serious offenses, the Headmaster may bypass any or all of this process. Examples of such serious misconduct include acts of endangering lives of others, gross violence or vandalism to the school facilities, violations of civil law, or any grievous act in clear contradiction of scriptural commands. Students may be subject to school discipline for serious misconduct which occurs after school hours.

**Re-admittance** - Should the expelled student desire to be readmitted to Live Oak Academy at a later date, the family may reapply. The Academy Board will make a determination based on the student's repentance, changed behavior and attitude, and other circumstances.

**Grievance** - Should the student's family disagree with the Headmaster's determination of misconduct, discipline and restoration, they may request a meeting with the Academy Board.

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### STANDARDS OF CONDUCT AND DISCIPLINARY MEASURES

*We have read and understood the Standards of Conduct and Disciplinary Measures. We will respect these convictions and principles and will strive to act in ways that are consistent with them. We acknowledge that membership in Live Oak Academy is determined by the sole discretion of the Academy Board, who may deny, grant or revoke membership at any time for any reason. (Parents' and high school students' signatures are required. Parents' signatures confirm agreement to hold their students accountable to these standards.)*

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Father's (or Guardian's) Signature

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High School Student #4 Signature

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Date